

STIRLING NORTH PRIMARY SCHOOL

PARENT/CAREGIVER INFORMATION 2025



RESPONSIBILITY



RESPECT



RESILIENCE



PO Box 1711, Port Augusta SA 5700
Beckman Street, Stirling North SA 5710
Telephone: 08 8643 6020
Facsimile: 08 8643 6277
Email: dl.1481.info@schools.sa.edu.au
Webpage: www.stirlingnorth.sa.edu.au

PRINCIPAL'S WELCOME

Welcome to Stirling North Primary School and our wonderful school community. I truly believe it is a great place to be, with amazing staff committed to making a difference. We work relentlessly to provide engaging learning and teaching programs that cater for the needs of contemporary learners. We provide a holistic approach with clear expectations and benchmarks that develop skills of lifelong learners.

Stirling North is a relaxed and caring town with a beautiful family friendly country feel. It is located towards the base of the beautiful Flinders Ranges with Mount Brown as our backdrop. Our school grounds are vast, with amazing native plants and a large sporting oval.

Our enrolment numbers for 2025 are expected to be around 312. Interest in our school continues to be strong due to its proud reputation, pleasing academic results and a large array of opportunities and programs. An *Enrolment Policy & Procedure* is in place to ensure that families residing in Stirling North can access their local school.

We highly value our relationship with our school community and go above and beyond to connect, inform and seek ongoing feedback from all of our stakeholders. Our parents/caregivers and other community members take great pride and interest in our school. Our Governing Council is passionate and highly motivated to ensure the ongoing success of the school, giving their support to the teaching staff and various curriculum programs.

Our school culture and ethos is underpinned by a set of established enduring values and expert learner qualities. These are evident in all that we undertake as a school. We have high expectations regarding 'Respect, Responsibility and Resilience' and take pride in our *School Uniform & Dress Code Policy*. We challenge every student to be their best and celebrate their success.

We believe that lifelong learning begins in the early years of schooling through the fostering of an inquiring mind, positivity, confidence and resilience. Our students engage in inquiry learning processes to help them become responsible and active global citizens.

We offer a comprehensive curriculum from Reception to Year 6 with an emphasis on building personal and social skills along with critical and creative thinking. We also have curriculum specialists in the Arts, Science and Physical Education.

I value a personal approach, so please do not hesitate to contact me if you have any questions. I am here to help.

Yours sincerely,



Adam Wilson

Principal

(08) 8643 6020

adam.wilson36@schools.sa.edu.au

SCHOOL CONTEXT

Stirling North Primary School opened in 1981 and is located approximately 300km North of Adelaide and 10km South East of Port Augusta. The majority of our students reside in the Stirling North area, although a small number reside in Port Augusta and surrounding districts.

Our Aboriginal student numbers are at approximately 60 and students are supported by an Aboriginal Community Education Officer and Assistant Principal.

There are about 312 students currently enrolled at our school, who are divided into 13 classes ranging from Reception to Year 6. The Site Improvement Plan currently focuses on Reading and Numeracy. Additional support is provided for students with learning difficulties and disabilities.

We currently have 45 staff members made up of Leadership, Teachers, School Service Officers, an Aboriginal Community Education Officer, a Groundsperson and a Canteen Manager. The Leadership team is comprised of the Principal, Deputy Principal, Assistant Principal - Student Wellbeing and Aboriginal Education, Assistant Principal - Daily Operations, Junior Primary Curriculum Coordinator and Upper Primary Curriculum Coordinator.

We receive some funding as a disadvantaged school and continue to maintain a focus on raising student literacy and numeracy standards.

We are always looking for willing volunteers to support in a range of ways including, but not limited to, working in our canteen, library and classrooms, assisting on Sports Day, listening to students read, transporting students on camps, excursions and sporting events, and representing families on committees, particularly Governing Council.

Our canteen operates under a Canteen Manager who is employed by the Governing Council, with the assistance of volunteers five days per week.

Our school community values its extensive grounds. Members of the public use our school grounds after hours and on weekends. Our oval is a full sized Australian Rules Football/ Cricket Oval and has an adjoining soccer field. We have a large adventure playground, bike track and nature play space that we refer to as 'Beyond'. Our outdoor play spaces are continually being improved.

Further detailed information is available on our webpage at www.stirlingnorth.sa.edu.au.



GOVERNING COUNCIL

The Stirling North Primary School Governing Council is comprised of 14 members consisting of 12 parents/caregivers/community members, a staff representative and the Principal. Members are nominated and elected at the Annual General Meeting usually held in Term 1, Week 3 and hold a two year term.

The role of our Governing Council is to provide advice and support to the site leadership to drive and sustain good governance.

Governing Council meetings are held twice a term where Finance, Canteen and Grounds Committee Representatives present key actions for approval. Our Governing Council makes decisions regarding current and future budgets, school directions, parent/caregiver correspondence and other matters raised by the parent/caregiver body. Governing Council Representatives contribute to the following committees:

- Finance Committee;
- Decision Making Committee;
- Canteen Committee; and
- Grounds Committee.

If you are interested in becoming a member of our Governing Council or if you would like further information, please email our Principal, Adam Wilson at adam.wilson36@schools.sa.edu.au.

2024 Governing Council Members:

Alyce Baker	-	Chairperson, Grounds Committee Representative
Abby Walker	-	Deputy Chairperson, Canteen Committee Representative
Danielle Barnes	-	Secretary
Kirby Arancelovic	-	Treasurer, Finance Committee Representative
Deva Selvaraj	-	Finance Committee Representative
Megan Collins	-	Canteen Committee Representative
Sarah Woods	-	Decision Making Committee Representative, Staff Representative
Kelly Versteeg	-	Decision Making Committee
Kari Grantham	-	Grounds Committee Representative
Hannah Smith	-	Secretary Proxy, Staff Representative
Adam Wilson	-	Principal
Karen Screen		
Nathan Mollenhoff		
Amanda Mitchell		
Stephen Rivett		
Brooke Mundy		

2025 Staff Members



Adam Wilson
Principal



Tania Bailey
Deputy Principal



Ryan Morris
Assistant Principal
Aboriginal Education
& Student Wellbeing



Phil Oliver
Assistant Principal
Daily Operations &
Science Teacher



Hayley Hutchings
Year 5/6 Teacher
Upper Primary
Curriculum Coordinator



Lisa Dorian
Year 1/2 Teacher
Junior Primary
Curriculum Coordinator



Melanie Hocking
Support Services &
Intervention Manager



Toni McCallum
Reception Teacher



Belinda McInerney
Reception Teacher



Bec Wagner
Reception/Year 1
Teacher



Pauline Robinson
Year 1 Teacher



Kimberley Luckraft
Year 1 Teacher



Alyssa Miller
Year 2 Teacher



Kirsty Dawson
Year 1/2
& Site Relief Teacher



Prue Martin
Year 3 Teacher

2025 Staff Members



Katie Dennis
Year 3 Teacher



Kelli Harvey
Year 3, Autism Inclusion &
Special Education Teacher



Michael Wilson
Year 4 Teacher



Jodie Bailey
Year 4/5 Teacher



Elizabeth Bunder
Year 4/5/6 Teacher



Sam Schiller
Year 5/6 Teacher



Ellie Packard
Year 5/6 Teacher



Kirsty Fotheringham
Science Teacher



Lindy Allen
Art Teacher



Simon Robinson
Health & PE Teacher



Wes Yates
Permanent Relief
Teacher



Kari Grantham
Site Relief Teacher



Kellie Brown
Finance Officer



Emily Todd
Business Manager



Kendall Grantham
Administration

2025 Staff Members



Chris Deslandes
ICT, Canteen Finance &
Digital Media Coordinator



Greg Martin
Groundsperson



Kelly Versteeg
Canteen Manager



Kirin Hoffmann
Aboriginal Community
Education Officer



Jennifer Pols
Library Manager &
Maths Intervention



Leah Upton
Speech & Language
Support Officer



Susie Ford
Student Wellbeing
Support Officer



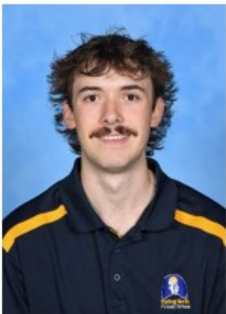
Helen Carter
Student Support
Officer



Joel Baker
Student Support
Officer



Sam Van Praet
Student Support
Officer



Lenny Hoffmann
Student Support
Officer



Lisa Kay
Student Support
Officer



Paula Moore
Student Support
Officer



Shani Orr
Student Support
Officer



Tegan Loader
Student Support
Officer & Aboriginal
Education



"Play is the Way" is a program that helps teach important life skills and emotions through playing games and activities. Students learn how to understand their feelings, solve problems, and get along with others by playing and practicing these skills.

PLAY IS THE WAY

DOGS CONNECT

WELLBEING DOG MURPHY

Dogs Connect work with our staff to have a wellbeing dog on site. Having a dog at school can help with emotional regulation, social connection and communication. Wellbeing dogs also support students build connection with school, increase attendance, decrease anxiety and improve school belonging and school climate.

CHILD PROTECTION CURRICULUM

The KS:CPC is a respectful relationships and child safety curriculum

For children and young people:

It teaches children to:

- recognise abuse and tell a trusted adult about it.
- understand what is appropriate and inappropriate touching.
- understand ways of keeping themselves safe.



WELLBEING AT SNPS

RESPECT
RESPONSIBILITY
RESILIENCE

ZONES OF REGULATION

"Zones of Regulation" is a way to help students understand and deal with their feelings. It uses 4 colours (zones) to identify different emotions and helps students to develop a toolkit of strategies to help self-co-regulate in order to be in regulated state ready to learn.

SCHOOL VALUES

Our school values of Respect, Responsibility and Resilience encompass everything that we do to make eager, lifelong learners. Our school values can be explored through all of our different wellbeing strategies and programs listed here.

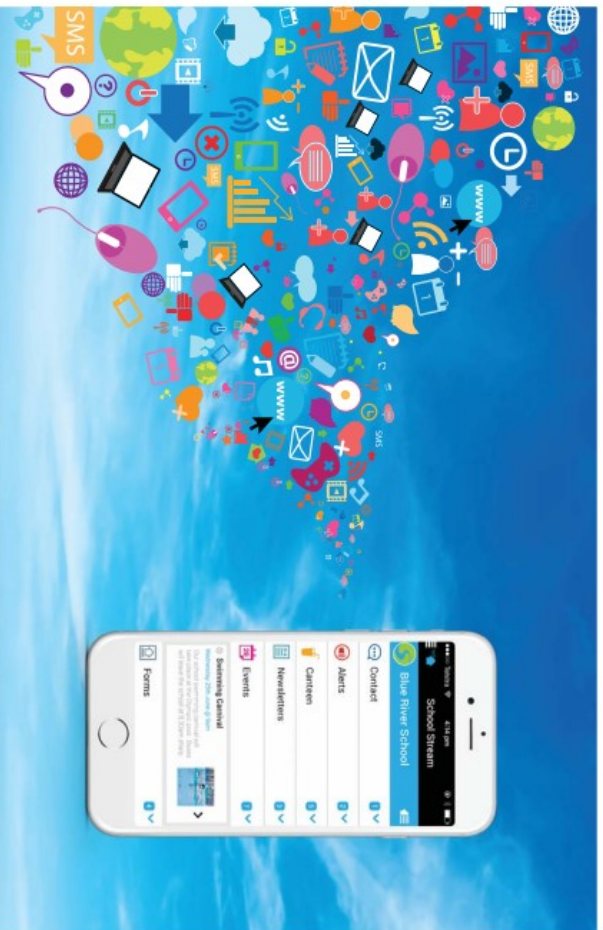
CIRCLE TIME/ RESTORATIVE PRACTICES

"Circle time" is used to help students discuss certain topics, work through issues or problems they are having in the class/yard, play games, and check how they're feeling. It helps everyone have a chance to speak, understand theirs and others feelings and practice talking and listening in a group.



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- 1 From your mobile device go to the **App Store (iPhone/iPad)** OR **Google Play (Android)** search for **School Stream** and download the app to your phone
- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type your school name into the search **THEN** select your school

For more detailed instructions go to schoolstream.com.au/download



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Welcome to Seesaw!

Connect Families on the Seesaw app

Seesaw is where your child's learning lives.

It's where home-school communication lives.

All in one place! Let's get you connected.





Steps to Connect

Look for a **printed, email, or text** invite and follow instructions!

- 1 Download the **Seesaw app** or go to **app.seesaw.me** on a computer
- 2 Click **'I'm a Family Member'**
- 3 **Printed Invites:** Scan the QR code
Text/Email Invites: Click the link
- 4 Follow the prompts to **create an account** or **sign in**



How to Use Seesaw

 Mrs. Garcia Family	 View and engage with all recent posts from all of your children using Seesaw	 View posts from one child or class (vs. all recent posts in the Home tab)	 Use Messages to Communicate with teachers
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Connected family members see only their own child's learning

Learn more at web.seesaw.me/privacy

Watch a step-by-step tutorial - seesaw.pub/FamilyIntro

Aboriginal Education at SNPS



The Aboriginal Education Team at Stirling North Primary School work together to support children and their families in their education journey. Our aim is to ensure that every child is able to achieve their best in a school that is respectful of each family's beliefs, values and culture.

We work with the wider school community to bring Aboriginal voice and perspectives to all that we do.

Kirin Hoffmann- Aboriginal Community Education Officer- Kirin engages with students, families and community to make links between home and school. She is passionate about sharing and strengthening children's understanding of culture.

Kirsty Fotheringham - Aboriginal Education Teacher- Kirsty keeps a track of children's learning and works closely with class teachers and Tegan to help ensure that every child meets literacy and numeracy benchmarks.

Tegan Loader - SSO - Tegan works with our students and provides support with their learning and social and emotional needs.

Ryan Morris- Assistant Principal- Aboriginal Education and Wellbeing- Ryan leads the Aboriginal Education team and oversees projects. He is an experienced wellbeing educator and supports children and families engagement with school.



Kirin Hoffmann



Kirsty Fotheringham



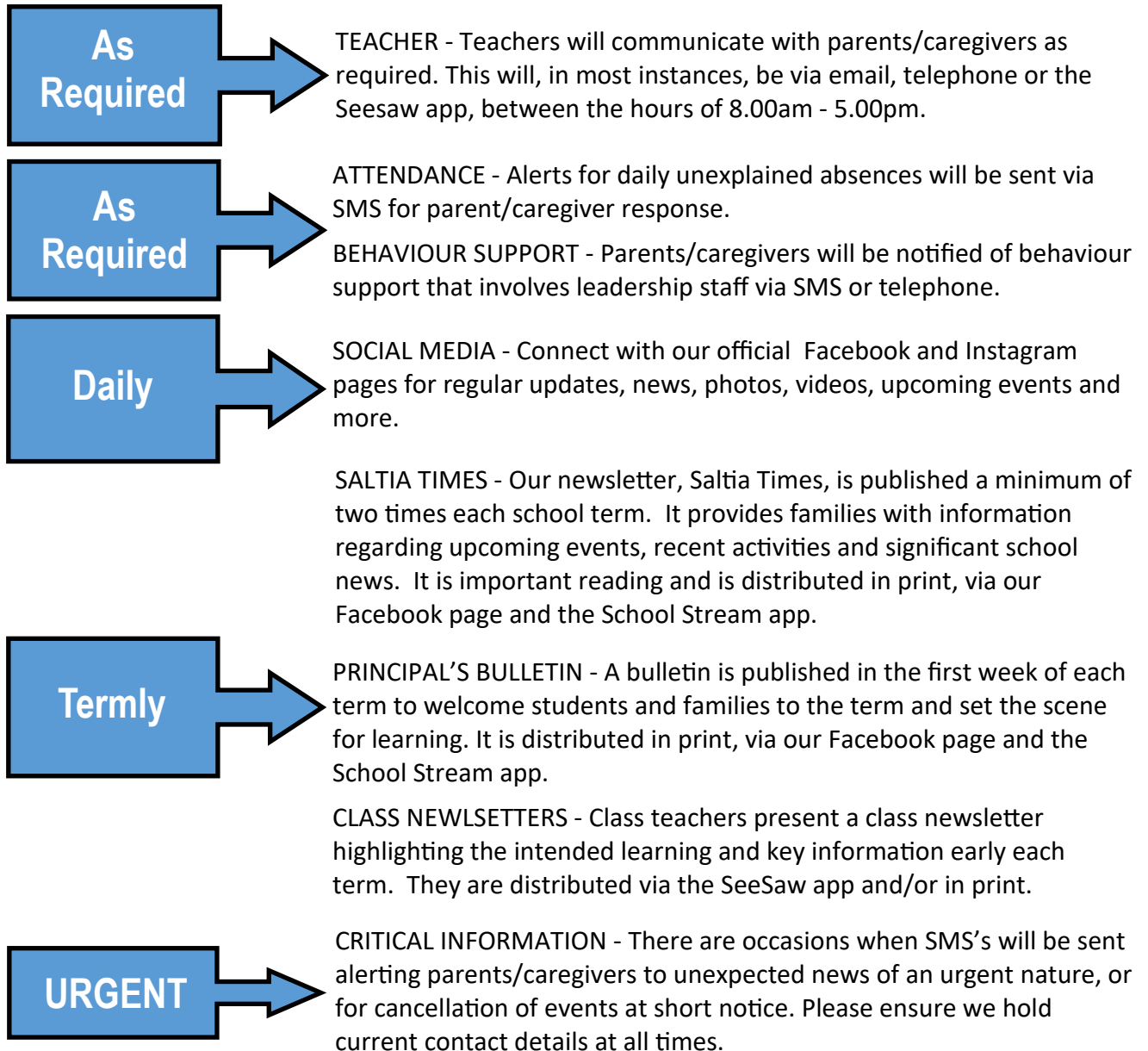
Tegan Loader



Ryan Morris

COMMUNICATION

1. Communication



2. Bell Times

8.15am	-	School grounds open to students and staff commence duty
8.30am	-	Classrooms are open for set up and morning routine
8.42am	-	Students are in classrooms ready to commence learning
8.45am	-	School commences
10.45am	-	Recess
11.02am	-	End of recess first bell - Students to go to toilet, have a drink and line up at classrooms
11.05am	-	End of recess second bell - Lessons recommence
12.45pm	-	Supervised lunch eating
12.55pm	-	Lunch play
1.32pm	-	End of lunch first bell - Students to go to toilet, have a drink, return sports equipment and line up at classrooms
1.35pm	-	End of lunch second bell - Lessons recommence
3.15pm	-	Dismissal

A final bell will sound at 3.30pm. **ALL** students are required to have left school grounds.

On **Mondays**, school finishes early at 2.25pm. **ALL** students are required to have left school grounds at 2.40pm when the final bell sounds.

SCHOOL UNIFORM AND DRESS CODE

3. School Uniform & Dress Code Policy

We have a compulsory *School Uniform & Dress Code Policy* that was ratified by our Governing Council in June 2022. All students must adhere to this policy.

WHY DO WE PROMOTE A SCHOOL UNIFORM & DRESS CODE POLICY?

- It is an opportunity for students to take pride in themselves and their school.
- It promotes and fosters a sense of belonging.
- It is easier to get your child dressed each morning.
- School clothing is often cheaper to purchase than other clothing.
- It reduces the pressures on children and parents/caregivers by eliminating the distraction of competition in dress and fashion.
- People make positive comments about students dressed in adherence to school uniform and dress code policies.
- It promotes a safe environment by enabling ready identification of students and non-students, particularly in cases of emergency or when students are offsite i.e. camps and excursions.

SCHOOL UNIFORM & DRESS CODE POLICY

Students **must** wear:

TOPS

- School polo shirts; or
- Plain navy polo shirts.
- SLEEVELESS TOPS are **not** permitted.

BOTTOMS

- School track pants, shorts or skorts; or
- Plain navy or black track pants, leggings, shorts, skorts or tidy denim jeans or shorts.
- SHORTS or SKORTS must be a minimum of mid-thigh length. Any shorts or skorts shorter than this length are **not** permitted.

JUMPERS/JACKETS/VESTS

- School hooded jumpers, jackets or vests; or
- Plain navy hooded jumpers, jackets, vests or windcheaters.
- SAPSASA (School Sport SA) hooded jumpers are **not** permitted, however students who are successful in gaining entry to a SAPSASA team will have the option to receive embroidery/transfer on their selected school top/jumper/jacket/vest at no additional expense, to recognise their achievement.

HATS AND OTHER UV PROTECTION

- School bucket hats; or
- Other school approved hats. School approved hats include bucket hats and wide brimmed hats.
- CAPS or VISORS are **not** permitted.
- Students are required to wear a hat outside when UV levels reach 3 or above.
- Any student not wearing a school bucket hat or other school approved hat will be directed by the teacher on yard duty to a designated shade area. Notes will be sent home to inform parents/caregivers of this if it occurs on more than one occasion.

SCHOOL UNIFORM AND DRESS CODE CONTINUED

- **School bucket hats can be purchased from the front office.**
- School beanies or plain navy or black beanies may be worn in place of a hat whilst outside in cooler months when UV levels are 2 or below.
- We provide and encourage the use of sunscreen and support the wearing of sunglasses when students are outside.

FOOTWEAR

- Footwear suitable for daily fitness activities at all times. For safety reasons, enclosed footwear including sand shoes or other lace-up shoes are strongly recommended.
- THONGS, SLIP-ON SANDALS and BOOTS are **not** permitted.

MAKEUP

- Students are **not** permitted to wear makeup.

JEWELLERY

- Students are permitted to wear jewellery, however, for safety reasons, students with pierced ears may only wear small sleepers or small studs.
- Excessive jewellery wearing may also pose a safety risk and is **not** permitted.

TATTOOS

- Exposed temporary tattoos are **not** permitted.

School polo shirts, track pants, shorts, skorts, jumpers, jackets, vests, hats and school backpacks can be ordered online at www.primesports.com.au.



MONITORING OF POLICY

Students will be checked daily to ensure their adherence to the School Uniform & Dress Code Policy. If a student presents at school in clothing that is not in adherence to the policy, that student will be offered a loan uniform to wear for the day. At the conclusion of the day, the uniform must be returned to the front office for laundering. Parents/caregivers will be contacted if students repeatedly present at school in clothing that is not in adherence to the policy.

ARRANGED CASUAL CLOTHING DAYS

On special occasions throughout the year, students may be permitted to wear casual clothing. These occasions will be advertised in the fortnightly newsletter, on the school's webpage and/or social media. It is expected that students will wear clothing appropriate for an educational environment. The following regulations will apply with respect to clothing worn on these occasions:

- Clothing that is considered inappropriate by staff is **not** permitted.
- Clothing that exposes a student's shoulders and/or mid-riff or is otherwise revealing is inappropriate and may pose serious health risks due to UV light exposure and is **not** permitted.
- Clothing displaying statements and/or logos and/or images which do not promote a safe, moral and positive learning environment are **not** permitted.

PARENT/CAREGIVER INFORMATION

4. Absences, Late Arrivals, Early Departures

It is a legal requirement that all student absences from school be accounted for. If your child will be absent or late, we ask that you please notify us via any of the following means and provide a reason:

- Telephone: (08) 8643 6020
- Email: dl.1481.info@schools.sa.edu.au
- School Stream app - Absentee Form

Any unexplained absences or late arrivals will be followed up by an SMS home, requiring a response.

Exemption forms are available from the front office and must be completed and submitted to our Principal for approval for extended absences of one week or more.

To ensure duty of care is met, if students are arriving late to school (after 8.45am) or departing early from school (prior to 3.15pm or 2.25pm on Mondays) parents/caregivers are required to deliver or collect their child/ren from the front office and sign them in or out. If attending for any other reason during school hours, parents/caregivers must report to the front office on arrival.

5. Classroom/Yard Supervision

Students are supervised at school between the hours of 8.15am and 3.30pm by teaching staff. If students are present on school grounds prior to 8.15am or after 3.30pm, they must be supervised by a parent or caregiver. There is an Out of School Hours Care (OSHC) service that may be utilised from 3.15pm each school day and on most Student Free Days, if required.

6. Bicycles and Scooters

We have two bicycle rack areas available for use by students who ride bicycles or scooters to school. One is located near the gymnasium and the other at the rear of the school behind the playground. All bicycles and scooters should be secured. Please note, bicycles and scooters are stored at the owner's risk. Students are permitted to ride their OWN bicycles on the bike track at break times. Helmets must be worn at all times.

7. Canteen

Our canteen operates under a Canteen Manager who is employed by the Governing Council, with the assistance of volunteers five days per week.

Recess and lunch can be ordered using a paper bag system (directly from the canteen) or online via the Spriggy app. A supply of paper bags can be obtained from the canteen. Counter sales are available at recess and lunch times. An updated canteen menu is sent home to families in the first week of each term, generally with our termly Principal's Bulletin.

We are always seeking volunteers to assist in our canteen, whether on a regular or relief basis. If this is something you may be interested in, please see or telephone our Business Manager, Emily Todd on (08) 8643 6020 to discuss.

PARENT INFORMATION

8. Allergy Aware Site

We are an allergy aware site. We have students in our school with a life threatening food allergy to nuts resulting in anaphylaxis. For this reason, we request that students do not bring any products containing nuts to our school.

If students present with other allergies through the enrolment process or otherwise, individual classes, staff members and our canteen are notified to enable us to support children's health and safety requirements.

9. Legal

Parents/caregivers are required to supply evidence of their child's full legal name and date of birth at the time of submitting their child's School Enrolment Form. One of the following primary documents will be accepted:

- Official birth certificate or extract;
- Passport or travel document such as a visa, citizenship certificate or ImmiCard; or
- Centrelink or other official government documentation stating your child's name and birth date.

Parents/caregivers are further required to disclose to us and provide a copy of any court orders (including parenting, recovery or intervention orders) or other legal documentation relevant to their child's care arrangements. This is important to ensure the safety and wellbeing of all involved. In the absence of court orders or other legal documentation, we are unable to deny a parent/caregiver or other relevant person access to a student or students.

Moreover, it is a legal requirement that information regarding both birth parents, adoptive parents or guardians is included on your child's School Enrolment Form. If there is another person or persons providing care to your child, for example, a stepparent, that persons information must be included on Page 4 of your child's School Enrolment Form and can be listed as an emergency contact.

10. Medication

If your child has medication (temporary or ongoing) that is required to be administered during attendance at school (including Ventolin), a current Medication Agreement and/or Action/Health Care Plan must be completed and provided to us. Please note, in the absence of these documents, no medication will be administered.

We strongly recommend that all medication be provided to us in a Webster-pak prepared by a pharmacist. Otherwise, all medication must be provided to us in its original packaging and clearly pharmacy labelled with the students name and dosage requirements.

11. Assemblies

Whole school assemblies are held each fortnight on Mondays at 1.45pm in the gymnasium save for Week 10 in Term 2, Week 8 in Term 4 and generally one other occasion throughout the year. Families are welcome to attend.

PARENT INFORMATION

12. Reporting to Parents/Caregivers

Student progress and achievement is reported to parents/caregivers in the following ways throughout the year:

- Term 1, Week 8 - Parent/teacher interviews
- Term 2 - Written report distributed at the end of Term 2
- Term 3, Week 3 - Parent/teacher interviews
- Term 3, Week 8 - Parent/teacher interviews for mid-year Reception starters only
- Term 4 - Written report distributed at the end of Term 4

Class teachers also regularly use the SeeSaw app to share students' work samples and achievements and invite your feedback. Parents/caregivers may request a meeting with their child's class teacher to discuss any issues or concerns regarding their child's progress outside of this formal reporting structure using the communication avenues provided.

13. School Card

The School Card Scheme is administered by the Department for Education and provides financial assistance towards the cost of educational expenses for full-time students of low-income families. It is not designed to cover *all* costs incurred for approved students.

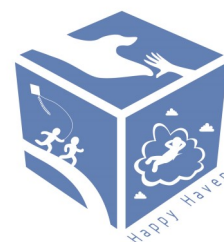
To qualify, an applicants income is required to fall within the School Card income limits as determined by the Department for Education. A new application must be completed each year. Applications can be completed online at www.sa.gov.au or alternatively, hardcopies are available for collection from our front office.

For further information, please see or telephone our Finance Officer, Kellie Brown on (08) 8643 6020.

14. Out of School Hours Care (OSHC)

Happy Haven, a private company, manage the OSHC program at Stirling North Primary School. They provide after school care, a school holiday program and generally offer a service on planned Student Free Days.

For further information, OSHC may be contacted by telephone on 0499 994 474 or by email at stirlingnorth@happyhaven.com.au. You may also visit their website at www.happyhavenoshc.yolasite.com.



15. School Policies

On our website, you can find additional policies and procedures including:

- Anti-Bullying Policy;
- Homework Policy;
- Hot Weather Policy;
- Cyber Safety and ICT Policy;
- Student Use of Mobile Phones & Personal Devices at Stirling North Primary School;
- School Uniform & Dress Code Policy;
- Stirling North Primary School Enrolment Policy & Procedures; and