

Homework Policy

Date Ratified by Governing Council: 11th September 2023

PREAMBLE

The Stirling North Primary School has established basic guidelines for the requirement of homework throughout the school. The adopted position is a policy position, which where appropriate may not address special circumstances that could arise within individual and family circumstances.

The Stirling North Primary School believes:

1. Homework should reflect the needs and interests of each child and should be agreed mutually between the teacher and student. Regular communication is welcomed between parents and teachers regarding a student's homework.
2. Situations may arise when due dates of homework assignments may need to be negotiated between the students and the teacher. This should be done in advance of the required due date.

We believe...

1. That learning is a lifelong process.
2. That communication between parents & school is vital & homework may assist the link.
3. That homework provides an opportunity for parents to be involved in their child's formal learning, and encourage this to happen due to the amazing benefits.
4. That all homework builds responsibility for students own learning.
5. That homework reinforces the skills, knowledge and learning done during the school day.

Therefore we aim...

1. To give children opportunities to foster and practise responsibility for their own learning.
2. To give opportunities for children to have their independent learning and associated work acknowledged by parents and teachers alike.
3. To give children an opportunity to learn about the world around them outside of school.

TIME ALLOCATION

The below are suggested optimum times.

Year Level	Days	Minutes/Night
Reception	3 - 4	10 - 15
Year 1	3 - 4	10 - 15
Year 2	3 - 4	10 - 15
Year 3	3 - 4	10 – 20
Year 4	3 - 4	10 – 20
Year 5	3 - 4	20 – 30
Year 6	3 - 4	20 – 30

Homework to be set Monday to Thursday.

CONSIDERATIONS FOR TEACHERS WHEN SETTING HOMEWORK

- The task should be clarified at school.
- The task should be relevant to an existing class program.
- The task should have learning purpose that supports an existing learning program.
- Teachers should take in to consideration the available resources for each individual student for completing the required learning objectives
- The task should assist in consolidating learning
- Teachers should review and provide feedback to assist in further learning.

EXAMPLES OF HOME LEARNING

The following are examples of the types of activities that may be part of set homework.

Early Years	<ul style="list-style-type: none"> ▪ Reading aloud to parents or siblings ▪ Listening to stories ▪ Discussions about a book, TV Shows, current learning, day at school etc ▪ Playing educational games ▪ Sport/music practise ▪ Home responsibilities like getting clothes ready for the morning/assisting adult with recess and lunch for the next day ▪ Vocab activities ▪ Discussions/oral language ▪ Cooking ▪ Sight word list ▪ Board games with families/friends ▪ Acts of kindness ▪ Morning talk/sharing preparation
Primary	<ul style="list-style-type: none"> ▪ Silent reading ▪ Projects ▪ Research ▪ Discussions about a book, TV Shows, current learning, day at school etc ▪ Number fact revision ▪ Completion of Maths problem solving activity ▪ Playing educational games ▪ Sport/music practise/scouts/cubs ▪ Completing unfinished work ▪ Home responsibilities such as setting the table/dishes/helping with dinner ▪ Cooking ▪ Acts of kindness ▪ Board games with family/friends ▪ Morning talk/sharing preparation ▪ Talk homework

Homework will be communicated via a variety of methods including individual tasks, note form, via seesaw or in a grid.

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