



Learning opportunities are created with students

Create safe conditions for rigorous learning

Develop democratic relationships

Power is shared with students, recognising it as a fundamental condition for learning.

Build a community of learners

A culture is created where everyone inspires and encourages each other's learning.

Negotiate learning

Student's changing needs are responded to and they are involved in deciding the direction of the curriculum.

Support and challenge students to achieve high standards

The school community has high expectations and guides each student to achieve his/her personal best.

Critical and creative thinking

Inquiring, identifying, exploring and organising information and ideas

- Pose questions
- Identify and clarify information and ideas
- Organise and process information

Generating ideas, possibilities and actions

- Imagine possibilities and connect ideas
- Consider alternatives
- Seek solutions and put these in action

Reflecting on thinking and processes

- Think about thinking (metacognition)
- Reflect on process
- Transfer knowledge into new contexts

Analysing, synthesising and evaluating reasoning and procedures

- Apply logic and reasoning
- Draw conclusions and design a course of action
- Evaluate procedures and outcomes

Personal and social capabilities

Self-Awareness

- Recognise Emotions
- Recognise personal qualities and achievements
- Understand themselves as learners
- Develop reflective practice

Self-Management

- Express emotions appropriately
- Develop self-discipline and set goals
- Work independently and show initiative
- Become confident, resilient and adaptable

Social Awareness

- Appreciate diverse perspectives
- Contribute to civil society
- Understand relationships

Social Management

- Communicate effectively
- Work collaboratively
- Make decisions
- Negotiate and resolve conflict
- Develop leadership skills

English

Maths

Connected Curriculum

Science

HPE

Arts

HASS

Languages

Technologies