SCHOOL CONTEXT STATEMENT

Updated: March 2016

School number: 1481  School name: Stirling North Primary School

School Profile Text: Stirling North is located 10km from Port Augusta. SNPS prides itself on its community feel. The core values at SNPS are Respect, Responsibility and Responsibility. Restorative Practices are followed at the school. In 2011, Wilson McCaskill’s ‘Game Factory’ was implemented, and is practiced across the school and it has gained momentum with recent training and school agreements.

1. General information

- School Principal name: Adam Wilson
- Deputy Principal’s name: David Ward
- Wellbeing Coordinator’s name: Ryan Morris
- TfEL Coordinator’s name: Lisa Hardbottle
- Students with Disabilities teacher’s name: Mandy Shalley
- Year of opening: 1981
- Postal Address: Po Box 1711, Port Augusta, SA, 5700
- Location Address: Beckman St, Stirling North, SA, 5710
- Partnership: Port Augusta/Quorn
- Geographical location: Stirling North (Port Augusta) is located approx 300km North of Adelaide
- Telephone number: (08) 86436020
- Fax Number: (08) 86436277
- School website address: www.stirlingnorth.sa.edu.au
- School e-mail address: dl.1481.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes
# TOTAL STUDENT ENROLMENTS

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# ATSI STUDENT ENROLMENTS

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<td>19.00%</td>
<td>16.32%</td>
<td>17.4%</td>
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# STUDENTS ON SCHOOL CARD

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<th>2012</th>
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<tr>
<td>% of total enrolment</td>
<td>19.77%</td>
<td>16.32%</td>
<td>16.4%</td>
<td>23.3%</td>
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• Student enrolment trends: a steady increase is expected

• 2015 Staffing numbers: **SEMESTER 1 2015**

Teachers – 21.0 (0.6 AET, 2.6 NIT, and 4.0 Leadership Positions)

Leadership positions: Principal 1.0, Deputy Principal 1.0, Wellbeing Coordinator 0.8, TIEL coordinator 0.2, SWD teacher 0.2

SSO time = 300.75 hours (11 staff)

ACEO time = 32.5 hours

GSE time = 23 hours

9 Male staff and 21 female staff

• Public transport access: A public bus services the Stirling North / Port Augusta area

• Special site arrangements: N/A

2. **Students (and their welfare)**

• General characteristics
  R – 7 school comprises 12 classes – 6 JP and 6 Primary.

• Student well-being programs
  The Game Factory is a school wide social skills program.
  The Wellbeing Coordinator works both individually and with small groups of students who require support with wellbeing &/or social skills.

• Student support offered
  SSO support is provided for all students with a disability.
  Other students are provided with support through 1:1 and small group instruction for academic and social/emotional needs and reading intervention (i.e., MultiLit, Rainbow Reading).

• Student management
  The SNPS Student Behaviour Management (SBM) policy underwent review in 2014. The updated policy is available on the school website.
  The SBM policy is based on the school values, Restorative Practices and Game Factory philosophies.

• Student government
  The Deputy Principal and HPE teacher manages ‘Student Voice’ in the school.
  Student Voice operates through a Senior Student Leadership Team comprised of 10 Year 7 students who ‘action’ issues and ideas that arise from class meetings. The Student Leadership Team manages sub-committees that are open to students from years 5-7 which give students
opportunities to develop their leadership capacity. A School Captain Model was introduced that provides students who demonstrate outstanding achievement of the school’s values a chance to undertake roles as school ambassadors.

3. **Key School Policies**

Guided reading has been a focus to explicitly teach reading strategies. The use of Sheena Cameron reading strategies is used as a tool to instruct whole class learning. A Numeracy agreement has been developed to ensure that consistency across the school in this priority area is maintained. Lessons will consist of Mental routines, problematized situations, explicit teaching and investigations. This ensures that numeracy language is embedded, there is ongoing collaboration and discussion in the classroom, and that the students can relate the learning to real life.

4. **Curriculum**

- Subject offerings: All learning areas consistent with the Australian Curriculum and the South Australian Curriculum and Accountability framework, except LOTE *Adnyamathanha is provided to each class for 1 semester as part of the First Language Maintenance Development program.

- Open Access/Distance Education provision: N/A

- Special needs: Negotiated Education Plans (NEPs) are updated each year for all students with a disability.

- Student assessment procedures and reporting: The school provides written reports to parents/caregivers twice a year (Term 2 & 4), in Term 1, 3-way conferences are held for all students and in Term 3 they are offered for certain students.

5. **Sporting Activities**

- Students in Yrs 5-7 have the opportunity to participate in numerous SAPSASA sporting events.

- Students in Year 6 & 7 have the opportunity to participate in aquatics each year.

- All students have the opportunity to participate in the swimming program each year.

- SNPS holds an annual Sports Day

- The school does not have sporting teams but there is a wide range of clubs in the area.
6. **Other Co-Curricular Activities**

- Students in Yrs 3 – 7 have the opportunity to participate in the Port Augusta Combined Schools Choir.
- Lessons in various musical instruments are offered to students in Yrs 5, 6 & 7.
- 2 dance groups are offered. A year 1-3 group and a year 4-7 group. The dance groups participate in the RAVE competition and perform at assemblies.

7. **Staff (and their welfare)**

- **Staff profile**
  There is a mix of part-time and full-time staff at the site, ranging in experience from graduate to over 20 years experience.
  There are currently 3 Step 9 teachers.
  Approximately 2/3 of the teachers are permanent.
- **Leadership structure**
  Principal 1.0, Deputy Principal 1.0, Wellbeing Coordinator (school counsellor) 0.8 and TfEL coordinator.
- **Staff support systems**
  Staff meetings occur weekly for admin and T&D
  PLCs occur and meet twice a Term. These focus areas are – Growth Mindset, Formative Assessment, Maths Investigations and Guided Reading/Dyslexia training.
- **Performance Management**
  A PM process is in place to monitor and help develop staff skills and performance in line with the Site Improvement Plan (SIP) and to celebrate successes. Staff meet with their Line Managers in week 5 of every Term.
- **Access to special staff**
  Instrumental Music staff are available through the high school
  Support Services (hearing, speech, guidance, behaviour etc) are available through Regional Office

8. **Incentives, support and award conditions for Staff**

- Complexity placement points
  1 point
- Isolation placement points
  4 points
- Shorter terms
  N/A
- Travelling time
  N/A
- Housing assistance

The Department of Education and Child Development (DECD) and Building Management Accommodation and Property Services (BMAPS), who are part of the Department for Transport, Energy and Infrastructure (DTEI), are two separate authorities. DECD is providing a copy of the Application for Accommodation for convenience. Section 10 of this application is to be completed by the Removals Officer, DECD. For new employees, appointment with DECD will be verified by the Removals Officer and the application will be faxed directly to BMAPS.

Further enquiries regarding housing should be directed to BMAPS. Telephone/fax numbers for BMAPS are listed on the last page of the Application for Accommodation.


- Cash in lieu of removal allowance
  N/A
- Additional increment allowance
  N/A
- Designated school’s benefits
  N/A
- Aboriginal/Anangu school
  No
- Medical and dental treatment expenses

  Within the Teachers (DECD) Award, Clause 5.9 Travel And Accommodation Expenses – Medical and Dental Treatment, teachers, their spouses and children are entitled to claim mileage and accommodation relating to medical consultations that are not available in their appointed location.


- Locality allowances
  Country incentive zone 4 increases each year for 5 years from $3989 - $5146

- Relocation assistance

  Eligible DECD employees are notified of their removals expenses on their appointment letters. Both permanent and contracts teachers are entitled to removals at the commencement and conclusion of their appointments.

Further information call: 8226 1065
Principal's telephone costs

Government Residences
A school principal who is appointed to a school outside the Metropolitan Planning Area and who occupies a Government residence may have a standard telephone installed at departmental cost. The department will also bear the rental cost of a standard telephone and the cost of official calls. Principals must make direct payment to Telstra and then forward a completed ED161 form to Central Office (R11/10) for reimbursement of basic rental and the cost of official calls.

Private Residences
A principal appointed to a school situated outside the Metropolitan Planning Area who purchases or rents his/her own home in that city or town may be reimbursed the cost of rental of one standard telephone connection and the cost of all official calls. Any costs associated with installation, or any rental charge associated with extra equipment (e.g., bell and extra sockets), are the personal responsibility of the principal. Principals must make direct payment to Telstra and then forward a completed ED161 claim form to Central Office (R11/10) for reimbursement of basic rental and the cost of official calls.

9. School Facilities

Buildings and grounds
The school has undergone a new Admin building and a co-located Kindergarten.
Grounds are vast and well established with the grounds committee meeting regularly to oversee a strategic 3 year plan
- Full sized football oval + soccer pitch.
- Asphalt playing field (netball / basketball court).
- Bike track.
- Some Demac and some transportable buildings.
- New Gymnasium has been built (BER).
- Canteen operates 5 days per week – Governing council employ a canteen manageress – Denise Riding.

Heating and cooling
Heating and cooling is provided in all rooms.
• Specialist facilities and equipment
  Library, computer room, kitchen & dining room, gym, wet areas.
• Student facilities
  Canteen
• Staff facilities
  Staff room, Teacher Resource section in Library with computers and space for planning, JP office
• Access for students and staff with disabilities
  Not all buildings are accessible.
  Disabled toilet and shower.
• Access to bus transport
  Port Augusta Town bus services Stirling North area also.
  Port Augusta Secondary School bus picks up students Monday - Thursday after school, into Port Augusta.
  PASS & Town buses available for hire.

10. School Operations

• Decision making structures
  Decision Making Policy.
  Personnel Advisory Committee (PAC).
  Finance Advisory Committee (FAC)
  Governing Council.

• Regular publications – for parents / caregivers
  Fortnightly newsletter
  Governing Council Reports, twice per term

• Other communication
  Annual Report
  Parent information packs (for new families, when enrolling)
  Parent / Caregiver meetings during Kindy to School transition process
  Class Diaries / Communication books
  Home Reader books
  Behaviour Documentation
  Staff handbook
  Staff Daybook

• School financial position
  Satisfactory
• Special funding
  ▪ APAS – Aboriginal Program Assistance Scheme
  ▪ Early Years Literacy/Mentor program funding
  ▪ First Language Maintenance & Development
  ▪ ISBM funding
  ▪ Disadvantaged Schools & Rural Index
  ▪ English as a Second Language (ESL)

11. Local Community

• General characteristics
  Stirling North is a growth area for privately owned new homes because of its semi-rural setting.
  There is strong community interest in a range of sporting and recreational activities.
  The school provides a focal point for the community, and generally receives good community support for activities and fundraising ventures.
  The community’s close proximity to Port Augusta ensures access to a wide range of retail, sporting, health and entertainment facilities.
  Port Augusta is known as the “Crossroads of Australia” and the Gateway to the Flinders Ranges, the outback and Spencer Gulf.
  Port Augusta is situated on the quiet waterways at the head of the Spencer Gulf, in close proximity to the spectacular Flinders Ranges.
  Population of approximately 17000.
  Port Augusta provides reasonable opportunities for employment in a range of industries, government agencies and commercial enterprises. Some residents commute further afield to work on mining sites regionally and interstate.

• Commercial/industrial and shopping facilities
  Stirling North has one fuel outlet and take-away shop, which also includes an agency for Australia Post.
  Port Augusta offers conveniences and facilities expected from a modern city.

• Other local facilities
  Stirling North offers: a Progress Association Club and Hall which provides meals and refreshments on a number of days each week, a pub, separate Caravan and Cabin parks, the Country Fire Service volunteer group and a golf course.

  An extensive range of medical facilities are available in Port Augusta. Visiting health specialists supplement local services. Port Augusta is also the base for the Royal Flying Doctor Service.

  There are numerous sporting and recreational facilities available in Port Augusta.

  There are numerous pubs, restaurants, and take-away outlets.
There is a public library.

A range of tourist attractions (including Wadlata and Arid Lands).

- Parent and community involvement
  SNPS has a strong Governing Council.
  This year we have officially formed a Parent club that will oversee fundraising needs for the school. They will assist with invitations to bring families in to the school and act as a parent voice alongside Governing Council.

- Feeder or destination schools
  See “Other local care and educational facilities”, below. Students come from and move to many different kindys / schools.

- Other local care and educational facilities
  Stirling North Childhood Services Centre (Kindy) is located nearby – and is moving on to SNPS site as part of an Education Works Project.
  Port Augusta Secondary School (8 – 12 campus)
  Caritas College (R – 12 campus) *Catholic
  5 other Primary Schools: Willsden, Port Augusta West, Augusta Park, Flinders View and Carlton (R-9).
  Port Augusta Special School.

- Availability of staff housing
  Government and private rental houses available in Port Augusta. Limited private rentals available in Stirling North.
  *Also, see Section 8: “Housing Assistance”

- Accessibility
  Adelaide is approx a 3 hour drive, flights are also avail (Sharp Airlines).
  Whyalla and Port Pirie are both approx a 1hr drive away.
  A town bus services the Stirling North and Port Augusta area.

- Local Government body
  The Port Augusta City Council (ph 86419100).

  admin@portaugusta.sa.gov.au

  www.portaugusta.sa.gov.au

12. Further Comments